

Hackett Elementary School

Title 1/Site Goals

Goal 1: Hackett Elementary School will increase overall proficiency in Reading							
Action	Parties Responsible	Timeline	Evaluation	Budget Source (√ one or more)			
				Site	Title 1	Other (Specify)	NA
<ul style="list-style-type: none"> 50% of students will perform at or above the “Average band” in Reading as measured by MAP Assessment (Sp 2015 MAPS 30%) 	Classroom Teachers Support Staff Intervention Team Leadership Team Student Services Team Administration	2015-16 school year		X	X		
<ul style="list-style-type: none"> Staff will be encouraged to initiate contact with the Reading coach for strategy or instructional support for Tier II instruction in Reading 	Classroom Teachers Building Reading Coach Administration	2015-16 school year			X		
<ul style="list-style-type: none"> Analyze and interpret data to inform instruction through weekly collaborative grade level meetings 	Classroom Teachers Leadership Team Administration	On-going beginning in Sept'15			X		
<ul style="list-style-type: none"> Building professional development activities will be designed to address effective learning strategies for students from low SES 	Leadership Team Administration Student Services Team Classroom Teachers	Monthly Staff Meetings			X		
<ul style="list-style-type: none"> Balanced Literacy will be fully implemented in all classrooms for Universal Reading instruction; A ‘Reading Workshop’ approach will be developed and implemented in several classrooms 	Classroom Teachers Building Reading Coach	2015-16 school year			X	District	
<ul style="list-style-type: none"> SIT Meetings for progress monitoring purposes and problem solving student needs will meet weekly 	Student Services Team Classroom Teachers Support/Intervention Staff	September through June, Weekly			X		

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	Administration						
<ul style="list-style-type: none"> Tier 3 Interventions are being administered on a consistent basis. 	Classroom Teachers ELL Staff Building Reading Coach	October through June		X	X		
<ul style="list-style-type: none"> Teachers will have 120 minute literacy block of instruction. During this time they will address the five components of reading (phonemic awareness, phonics, fluency, vocabulary, and comprehension) 	Classroom Teachers Building Reading Coach Administration	2015-16 school year					X

<ul style="list-style-type: none"> Goal 2: Hackett Elementary School will increase overall proficiency in Mathematics 							
Action	Parties Responsible	Timeline	Evaluation	Budget Source (√ one or more)			
				Site	Title 1	Other (Specify)	NA
<ul style="list-style-type: none"> 40% of students will perform at or above the "Average band" in Mathematics as measured by MAP Assessment (SP 2015 30%) 	Classroom Teachers Support Staff Intervention Team Leadership Team Student Services Team Administration	2015-16 school year		X			
<ul style="list-style-type: none"> Staff will be encouraged to initiate contact with the Math coach/liaison for strategy or instructional support for Tier II instruction in Math 	Classroom Teachers Building Reading Coach District Math Coach Support/Intervention Staff	2015-16 school year		X			

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	Administration						
<ul style="list-style-type: none"> Analyze and interpret data to inform instruction through weekly collaborative grade level meetings and school data team meetings 	Classroom Teachers Leadership Team Administration	On-going beginning in Sept' 15		X			
<ul style="list-style-type: none"> Building professional development activities will be designed to address effective learning strategies for students from low SES 	Leadership Team Administration Student Services Team Classroom Teachers	Monthly Staff Meetings		X			
<ul style="list-style-type: none"> All classroom teachers will use Dreambox Math app as an intervention tool, 20 minutes daily. 	Classroom Teachers	2015-16 school year		X		District	
<ul style="list-style-type: none"> Students will perform at or above 80% on the district Fact Fluency Assessment. 	Classroom Teachers Support Staff Intervention Team Leadership Team Student Services Team Administration	2015-16 school year					X

Goal 3: All students at Hackett Elementary will be provided equitable educational opportunities that reflect their unique cultural diversity and experiences thereby decreasing the percentage of office discipline referrals of students of color. (82.8% total and 73.7% unique by child 2014-15)							
Action	Parties Responsible	Timeline	Evaluation	Budget Source (√ one or more)			
				Site	Title 1	Other (Specify)	NA
<ul style="list-style-type: none"> Building professional development activities will be designed to address effective learning strategies for students from low SES 	Leadership Team Administration Student Services Team Classroom Teachers	Monthly Staff Meetings		x	X		

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<ul style="list-style-type: none"> Building professional development activities will be designed to address responsive teaching 	Leadership Team Administration Student Services Team Classroom Teachers	Monthly Staff Meetings		x			
<ul style="list-style-type: none"> Building professional development activities will be designed to address trauma informed instruction 	Leadership Team Administration Student Services Team Classroom Teachers	Monthly Staff Meetings		x	x		
<ul style="list-style-type: none"> Providing Tier 2 PBIS interventions such as SIT, HUG club and SAG groups and Grief, Anger Management and Mentor Programs, Family supports including food and clothing, Family training for behavior issues through 2nd Step, Cool Tools. 	SIT Team Mentors Administration Student Services Team Classroom Teachers PBIS Team Behavior Intervention Specialists	Ongoing throughout the year		x			
<ul style="list-style-type: none"> Implementing Expanding Expression Curriculum to assist students in accessing their background knowledge to assist them in oral and written expression 	SLP ELL Dept Classroom Teachers SIT Team	Ongoing throughout the year		x		grant money Meemic	

Goal 4: Family participation in school activities will increase annually.

Action	Parties Responsible	Timeline	Evaluation	Budget Source (√ one or more)			
				Site	Title 1	Other (Specify)	NA
<ul style="list-style-type: none"> The district, online Parent Survey will be given to parents during either fall or spring Parent-Teacher conferences (2015 Fall Parent Survey Results are the baseline) 	Media Support Teacher Media Para educator Administration	October OR March		X	X	District	

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<ul style="list-style-type: none"> A survey will be given to parents at the beginning of the year to determine needs and interests 	Family/Community liaison	September				Stateline Grant	
<ul style="list-style-type: none"> A Parent/family Involvement tracking system will compile data to show the number of events/ family participation in the school 	Home School Coordinator Administration	On-going school events/ participation		X	X		
<ul style="list-style-type: none"> Implement HAWK Parent Awards and Parent University as recognition programs. 	Home School Coordinator Classroom Teachers Administration	On-going		X	X	Grants	
<ul style="list-style-type: none"> Encourage staff participation at the monthly PTO meetings 	Classroom Teachers Administration	Monthly		X	X		
<ul style="list-style-type: none"> Make Parent Resource room available for computer use, tutoring, support... 	Family Community Liaison	On-going			X		
<ul style="list-style-type: none"> Establish bilingual support person at each school event 	ELL Staff Administration	On-going		X			
<ul style="list-style-type: none"> Provide workshops/meetings/events during various times and days 	Home School Coordinator Classroom Teachers	Monthly		X	X		